

From: Loretta Horn
To: Jessica Blazewicz
Subject: FW: Timelines for Objectives
Date: Friday, September 26, 2014 8:04:53 AM

Hello! Can we put this under ECSES resources for teachers on our tab?

From: Mindy Wilson
Sent: Thursday, September 25, 2014 12:11 PM
To: Cindy Salisbury; Abby Alley; Martha Hurley; Kay Stoyk; Pam Cross; Phyllis Gordon; Jessica Schlickemeyer
Cc: Loretta Horn; Liz Quigley; Amanda Moyer
Subject: Timelines for Objectives

Good Afternoon Ladies,

When you are putting your timelines (3, months, 6 months, 9 months, 12months, etc.) in for your short-term objectives, please follow sample below. Early On would like us to have goals divided into timeframes such as 3-6 months, 6 months, 6-9 months, etc. rather than just putting a large time frame like 12 months. I know that it is a bit difficult with tietnet, but you can just count the objectives in that timeframe and then hit the return button that many times while in the timeline column to get the spacing down to where you need it. I hope this makes sense.

Thanks,

Mindy

Measurable Results/Outcomes

Student Name: KEEGAN LAROE Birth Date: 07/12/2014 IFSP Meeting Date: 03/16/2015

Measurable Result or Outcome # 1

Concern of Parent: Michelle would like Keegan to meet milestones and develop his skills on target as he should. She is concerned that he is not interacting with her or responding to sounds, objects and people as he should.

Present Level of Achievement: (What is the child doing now? What has been tried? What is working?)
Keegan was born at 35 weeks gestation. His mom reports that he likes to watch the tv and is a good baby. Keegan doesn't really respond to auditory or visual stimuli at this time. He is demonstrating some disorganized, premature behaviors.

Annual Goal: By September 22, 2014, Keegan will demonstrate skills within or above the 10 to 13 month age range as demonstrated by the on-going IDA assessment and the achievement of the following short-term objectives as documented within the teacher's file.

Priority: 1

Measurable Result or Outcome (Including, as appropriate, pre-literacy and language skills)	For Determining Progress Toward Achieving Measurable Results and Outcomes, and Whether Modifications or Revisions are Necessary		
	Criteria	Procedures	Timelines
1. Keegan will engage his hands in midline 2. Keegan will hold and look at a rattle or toy 3. Keegan will vocalize social response 4. Keegan will show pleasure in social stimulation 5. Keegan will roll back to belly 6. Keegan will demonstrate a palmer grasp of a cube 7. Keegan will hold two toys 8. Keegan will vocalize spontaneously to people 9. Keegan will initiate social contact 10. Keegan will laugh aloud 11. Keegan will sit alone 12. Keegan will rake cereal bits, puffs or pellets 13. Keegan will bang items together 14. Keegan will vocalize mama and babba 15. Keegan will work to obtain a toy out of reach 16. Keegan will play social games (pat-a-cake, peek-a-boo, so big, etc.) 17. Keegan will express many recognizable emotions 18. Keegan will push away unwanted person or objects	3 documented occurrences, observations or successful trials	Documented Observation, Direct Assessment and/or Parent Report	6 months 9 months 12 months

Progress Toward Measurable Result or Outcome

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To complete a free developmental/social-emotional screener on your child visit our Great Start website at www.greatstarthillsdale.org and click on "ASQ"

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