Hillsdale County
Special Education
Programs
And
Services
MISSION STATEMENT

Hillsdale County Special Education

The mission of Special Education programs within Hillsdale County is to assure success for all students, inclusive of those with unique individual needs, by working within the entire educational community, through the provision of a comprehensive research based system for the delivery of special education services.
GUIDING PRINCIPALS
Hillsdale County Special Education

Student needs are addressed through a continuum of services.

Unique individual student needs must be addressed.

Services must be aligned with the area of disability.

The “Educational Community” includes school, community, and workplace.

The primary focus of services is targeted intervention.

Service delivery must be research and data driven.

There must be accountability at all levels.
## Hillsdale School District
### ISD Program Services

<table>
<thead>
<tr>
<th>Category</th>
<th>Location</th>
<th>Students #</th>
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</thead>
<tbody>
<tr>
<td>Cognitively Impaired (SXI/SMI)</td>
<td>Greenfield</td>
<td>4</td>
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<tr>
<td>Autism</td>
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<tr>
<td>Emotionally Impaired</td>
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<td>Preschool</td>
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<tr>
<td>Community Based Instruction</td>
<td>HHS/ Jonesville</td>
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<tr>
<td>Speech</td>
<td>Hillsdale</td>
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<td>Infant/Toddler</td>
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<tr>
<td>Hearing Impaired</td>
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<tr>
<td>Visually Impaired</td>
<td>Mauck</td>
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<tr>
<td>Psychology Evaluations</td>
<td>Hillsdale Schools</td>
<td>49</td>
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</table>

**Totals** 184

Not including OT/PT/Transition/ Behavioral services
SUPPORT SERVICES

These services provide assistance to school personnel and families for program implementation.
Administrative
(2.0 FTE)

- Principal – Greenfield school
- Director:
  - Supervise Programs and Services
  - Monitoring and Compliance
  - Consultant to local districts (CIMS)
  - State level liaison
  - ISD Personnel
Psychological Services

.5 ISD
3.5 Locals
(4.0 FTE Total)

- Provide pre-referral consultation.
- Evaluate students for special education eligibility (0-26 years of age).
- Consult with LEA personnel regarding program modifications and accommodations.
Secretarial / Clerical

- 3 FTE
- 1 Secretary – Greenfield School
- 1 Secretary - Dean Jennings
- 1 Records Coordinator - Dean Jennings
Custodial

- 2 FTE
- 1 – Greenfield
- 1 – Dean Jennings
Transition
1.0 FTE

- Provide consultation and coordination for students in need of transition plans – 14 years and older; transitions from school to work, middle school to high school, etc.

- Coordinate county transition services including professional workshops and student involvement activities.
Autism Team

(1.0 FTE)

(Contracted consultant and social worker, internal psychologist and speech therapist)

- Identifies students as eligible as Autistic Impaired.
- Annually (minimum) reviews implementation plans to assist in student program modification.
Transportation
(9.0 FTE)

Services are provided to transport special education students.
Nursing
1.0 FTE (Greenfield)

- Provides direct medical assistance to medically fragile students.
- Works as a liaison between educational and medication personnel.
- Provides consultation to programs regarding medical procedures.
Ancillary

Services provided on a classroom or “pull-out” basis.
Hearing Impaired
(.4 FTE Instructional- 1FTE Assistant)

- Provide teachers with consultation to adapt teaching strategies for students with a hearing loss.
- Provide direct services to students with a hearing loss.
- Liaison with parents, education, medical and services, for appropriate support and equipment.
Speech Therapy
(5.6 FTE)

- Provide Services to Infant/ Toddler, Center Based programs (ISD and LEA).
- Provide direct services to local districts
  - Articulation Therapy
  - Language Therapy
- Participate as a member of the Autism Evaluation Team and the Traumatic Brain Injury Teams.
Consultant for Emotionally Impaired Students  
*(1.0 FTE)*

- Develop behavioral plans for district implementation.
- Provide direct services to students.
- Coordinate services with schools and agencies.
- Provide consultation and training for Local district personnel.
Consultant for Visually Impaired Students
(1.0 FTE)

- Provide direct instruction to students.
- Provide consultation and support to local district personnel.
- Develop students materials through transcription into Braille.
- Provide Mobility Training to students in school and community.
Physical Therapy
*(Contracted + 3.0 PTA)*

- Provide evaluation services.
- Provide direct (Gross motor) Physical Therapy to students.
- Provides consultation services to program personnel and parents.
- Works with medical personnel to establish student plans.
- Works with outside medical personnel to access appropriate student equipment.
Occupational Therapy
(2.8 FTE)

- Provide evaluation services.
- Provide direct (fine motor) services to students (must be in conjunction with another program or service).
- Provides consultation services to program personnel and parents.
- Works with medical personnel to establish student plans.
- Works with outside medical personnel to access appropriate student equipment.
Infant Toddler/ Evaluation
(2.0 FTE)

- Evaluate all student ages 0-5 (prior to K-12 enrollments).
- Develop initial implementation plans for students eligible as:
  - Special Education
  - Early-On
Instructional Programs

- Direct services to students in a contained classroom setting.
Cognitively Impaired
(8.0 FTE Instructional -15 FTE assistants)

A spectrum of programs serve students who have a severe or moderately cognitive impairment:

- Community Based Instruction – two sections (Hillsdale High School)
- Moderately Cognitively Impaired (Williams Elementary School)
- Community Life Skills (Greenfield School)
- Severely Cognitively Impaired (Greenfield School)
- Severely Multiply Impaired (Greenfield School)
- Classroom for students with Autism (severe)
Emotionally Impaired
(3 FTE instructional- 4 FTE Assistants)

- Students with a primary disability of Emotionally Impaired are served in one of three programs:
  - Gier
  - Davis
  - High School

- Often there are secondary disabilities such as ADHD or LD.
- These students typically have average cognitive abilities.
Infant/ Toddler

(6.0 FTE)

- Provide services to students and families ages 0-3.
- Coordinated community services in a family-centered implementation plan.
- Services are provide in the home - “natural” environment.”
Early Childhood
(4 FTE Instructional- 5.5 FTE Assistants)

- Services provided for students ages 3-6
- 4 at Greenfield School
- 1 at Mauck
### Greenfield School Service Center Composite

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<tr>
<th>Program</th>
<th>Instructors</th>
<th>Assistants</th>
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<td>Early Childhood</td>
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Hillsdale County
Career and Technical Education

Programs and Services
Career and Technical Education
Mission Statement

To produce a workforce with required skills to maintain and enhance Hillsdale County’s economy.
Career and Technical Education

• Career and technical education programs provide students with the opportunity to acquire skills necessary for successful career entry, advancement and/or continuing education. These skills are transferable as well as job specific and basic to students’ general education, providing them with the foundation for lifelong learning.
Administrative
2.0 FTE

• **Director**
  - Monitoring and Compliance of State/ Federal Requirements
  - Application sand Guidelines
  - Data, Evaluations and State Reports
  - Career Preparation System / EDP’s
  - State and Regional Liaison
  - Consultant for All County CTE Programs
  - Supervise Programs and Services

• **Supervisor/ Principal - Technology Center**
  - Supervise Programs and Services
  - Functions as school principal, plus ISD coordinating and business activities
Secretarial / Custodial

1.5 FTE

- 1 Secretary – Technology Center
- .5 Custodial – Technology Center
Hillsdale Workforce Development and Technology Programs

- CAD/Manufacturing Program
- Homebuilding Program
- Health Science Program
- Criminal Justice Program
- Multi-Media Marketing
- Information Technology
Hillsdale County ISD  
CTE  
School Enrollment Numbers  
Fall 2007  
Count Day (September 26, 2007)

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<th>SCHOOL</th>
<th>CAD/MFTG.</th>
<th>INFO. TECH</th>
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CAD/ Manufacturing

1 FTE

- Students have the opportunity to study and experience the manufacturing process from the first engineering prototype through to the finished product. This will be accomplished through the use of high quality computers in the CAD lab and state of the art designing software. In addition to the lab and classroom, students will enjoy hands-on machining in the manufacturing lab—this lab is equipped with Bridgeport mills, lathes, grinders, and a variety of other automated and hand-tools.
Construction Trades

2 FTE

• Students will be able to participate in all phases of construction from design, to building and landscaping, through a variety of "hands-on" activities.

• Students gain experience in many skilled trades areas, including masonry and concrete, framing, roofing, siding, landscaping, plumbing, insulation, drywall, painting and trim. Students also become acquainted with the use of and the safety in using large and small pieces of power equipment, ladders and scaffolding.
Health Science
2 FTE

- This program assists the student in developing the foundation knowledge and skills needed in any health care occupation. Through a variety of hands-on, skill-based scenarios, instructional activities, students will develop core health care knowledge and skills in medical terminology, medical math, anatomy and physiology, ethical and legal issues, first aid, CPR, communication skills, confidentiality, human growth and development, basic emergency medical technician training and nursing assistant skills.
Students enrolled in the Criminal Justice/Protective Services Program will be introduced to the American Criminal Justice System through a variety of "hands-on" activities, classroom instruction, projects and demonstrations. Students gain insights into the system's organizational structure, components and processes, the development of legal and public policy and the interrelationship between the police, attorneys, courts and the corrections system. Students are introduced, through "hands-on" activities, to the skills required to perform the duties expected of Protective Service personnel, including personal protection, CPR/First Responder, evidence collection, crowd management, traffic control, investigation and crime prevention.
Multi-Media Marketing
1 FTE

- The Multi-Media Marketing Program offers students a unique opportunity to use creativity while participating in a technology centered business program. Students learn fundamental business and marketing concepts in a hands on way through the use of state-of-the-art audio and video equipment, software and through the operation of the Tech Center’s school store.
The Information Technology program provides students the opportunity for *advanced* training using Microsoft Office software including Word, Excel, PowerPoint, Outlook, and Access. Using state of the art computer technology, and a project driven format, students advance their way through each software in preparation for the Microsoft Office Specialist (MOS) certification exams.
General Education

Programs
And
Services
Mission

The General Education Department is an active and vital partner with the local schools and community in providing quality educational opportunities to all stakeholders assuring student success.
# Staffing Composite

<table>
<thead>
<tr>
<th>Position</th>
<th>FTE</th>
<th>Funding Source</th>
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<tr>
<td>Superintendent</td>
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<td>Executive Director</td>
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<tr>
<td>Supervisor Technicians</td>
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<td>General Ed/SCMW</td>
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<td>Technicians</td>
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<td>General Ed/SCMW Contracts</td>
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<tr>
<td><strong>Lochaven Center</strong></td>
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<td>General Education</td>
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</table>
Student Programs

- **Pre Teacher Academy**
  - 18 full time students. Flexible scheduling accommodates block schedule changes.

- **New Teachers Academy**
  - 32 full time students. Each participant receives 30 hours per year of additional professional development as required by state law.

- **Student Leadership Forum**
  - 2 students meet monthly with students from other county schools around a yearly collaborative project – “job shadowing” last year.

- **Hillsdale County Drug Court**
  - 17 participants in the three year program have been Hillsdale Community Schools Students. 6 students are presently involved in the program.

- **Distance Learning**
  - High School French (3); Middle School French -- all six graders - 30 per marking period; AP History; HS Journalism

**Saturday School**
- Saturday School is designed for students receiving unexcused absences or an accumulation of eight or more excused absences. The student may utilize Saturday School Program as a “make-up” opportunity.
Testing Support

- MEAP ISD&MANOR
- MI ACCESS ISD&MANOR
- MME ISD&MANOR
Professional Development

- Learning Academies
- New Teacher Academy
- Administrative Academy
- Regional Literacy Initiative
  - Literacy Café
  - Summer Literacy Conference
  - University Day Alignment
- Fair Day
- Local Collaborations
  - Adult Literacy Council
  - Hillsdale County Substance Abuse
- Curriculum Alignment
- Facilitation of Monthly Principal Meetings
- Hillsdale Lenawee Monroe Math Science Center Representative
- SB CEUs and university credit administration
School Improvement

- Local SIP facilitation activities -- REAP
- County Leadership Initiative -- ELI
- State Wide School Improvement Facilitators’ Network -- SIFN
NCLB

- AYP
- ED YES
- Teacher Certification “Highly Qualified”
Technology Infrastructure

• Infrastructure
  ➢ Fiber optics consortium
  ➢ Networking
  ➢ Network Resources
Technology Services

• Service Contracts:
  - Hillsdale Established Contract
  - Jonesville Established Contract
  - Others Hourly rate
  - SC MW! Established Contract
Educational Support

- Nova Net
- United Streaming
- Content Filtering
- ITV Support
Lochaven Center

- Lochaven Conference Center, located on a beautiful 26-acre site, was developed to enrich the lives of Hillsdale County residents by providing collaboration between schools, community groups, and human service providers. The goal of Lochaven Center is to provide educational excellence, advancement of the Arts, and building of strong community and family ties.

- Renaissance School  The Renaissance School is just the beginning of the first of many steps to provide assistance to the children of our community. Renaissance School, located at Lochaven Center, offers a comprehensive program for students disengaged from the conventional classroom, by challenging them to become productive, responsible, and self-sufficient adults.