



School Improvement Request Help Page

Michigan School Improvement Framework: **Areas**, Standards, and Benchmarks

Teaching for learning

1. Curriculum • Aligned, Reviewed & Monitored, Communicated
2. Instruction • Planning, Delivery
3. Assessment • Aligned to Curriculum and Instruction, Data Reporting and Use

Leadership

1. Instructional Leadership • Educational Program • Instructional Support
2. Shared Leadership • School Culture & Climate • Continuous Improvement
3. Operational Resource Management • Resource Allocation • Operational Management

Personnel & Professional Learning

1. Personnel Qualifications • Requirements • Skills, Knowledge, Dispositions
2. Professional Learning • Collaboration • Content & Pedagogy • Alignment

School & Community Relations

1. Parent/Family Involvement • Communication • Engagement
2. Community Involvement • Communication • Engagement

Data & Information Management

1. Data Management • Data Generation, Identification & Collection • Data Accessibility • Data Support
2. Information Management • Analysis & Interpretation • Applications

Need statement: 1) References sources of data: achievement, demographic, perceptual 2) Contains relevant statement of need and 3) focuses on improving student success

Example: 1) Based on our analysis of Brigance assessment and kindergarten readiness screen protocols, 2) we believe our four year old population needs more experience in using instrument manipulatives.

Goal Statement: Defines the priority areas for school improvement activities. The goal should 1) strategic, 2) measurable, 3) attainable, 4) results based and 5) time bound.

Example: 4 year old pre school students by June 2009 will demonstrate emerging knowledge of measurement concepts and instruments

Strategies are specifically planned research based activities and instructional actions that focus on students growth and individual success

Examples

- *The team will implement measuring manipulatives with focus on organization and detail*
- *Professional development will support the manipulative process*
- *Consultants or instructional coaches can provide direct support*
- *Collaboration with colleagues to determine research based best practice for the teaching of manipulatives*
- *Development of formative assessment will be used to monitor student success*